



"Higher quality in education with family support"

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1. Mihai Eminescu National College Baia Mare, Romania, coordinating school,
(<http://cneminescu.licee.edu.ro>)



2. Kaiu Põhikool, Rapla County, Estonia (<http://www.kaiu.edu.ee/>)



3. ÖZEL ÜFTEDE LİSESİ, Uşak, Turcia (<http://uftadelisesi.k12.tr/>)

A better insertion on the European labour market is one of the aims of education today.

Starting from the present situation in schools we have noticed that the drop-outs and the low results at graduating, and thus a low rate of social inclusion, are most of the time due to the lack of family involvement in children's personal and professional development.

- **Through this European partnership we have been trying to find out the position of all parts involved, the causes which keep parents / relatives away from school and the modalities to make them get more actively involved in school activities.**

1st Project Reunion

November 2007, Baia Mare, Romania

- Official launching of the project
- Open debate concerning the relationship between School-Family-Local Community
- As a consequence, three types of questionnaires were elaborated: for parents/teachers/students

December 2007-May 2008

- Translation of the questionnaires
- Carrying out the survey in all countries involved in the project
- Interpretation of the results and synthesizing the main ideas (all three partners)
- A common presentation containing the results of the surveys

2nd Project Reunion

May 2008, Usak, Turkey

- Presentation of the common synthesis containing the results of the survey in each country involved in the project
- Comparison between the results coming from all the countries involved, and identifying common and specific features concerning the problems that occur in the relationship school-student-family-local community
- Open debate: examples of good practice and first steps towards the elaboration of a strategy to combat the problems

- After the reunion in Turkey, all partners involved disseminated and tried to come up with practical ideas for a strategy to attract parents towards school, to encourage active participation in all school activities and to promote a partnership between school and family, based on mutual trust and respect for the benefit of the students

Romanian strategy:

- Open discussions that led to suggestions coming from the teachers, students and parents for increasing the quality of the relationship between them
- Strategy based on practical steps:
- Setting up meetings with the parents and the students together with all the teachers for discussing vocational and professional orientation, with the participation of the School's Psychologist and the Educational Counselor
- "Open-Doors-Day" when parents have full access to classes and they can talk with the teachers and the representatives of the administrative staff

- Lectures for discussing issues like: prevention of drug abuse, alcohols, the importance of volunteering, with the participation of different NGOs
- Lectures with important members of the local community
- Un-official meetings: trips, games, parties, artistic activities, all involving students and teachers and parents
- Other activities that would help strengthen the bondage between all parts involved in education

- The lack of communication is considered to be the main cause that leads to conflicts. Family must supply love, moral support, spiritual help and not only food and material goods. Teachers also, must show empathy, care, understanding and support for their students. And students must show responsibility and interest toward values like: honesty, tolerance, patience, etc.
- RESPECT is the key word in life.

Parents and relatives should understand that their presence in school is beneficial for their children.

Teachers and students have to become aware of the necessity of this cooperation for the common benefit, and thus, for raising the quality in education